



# SUNRISE

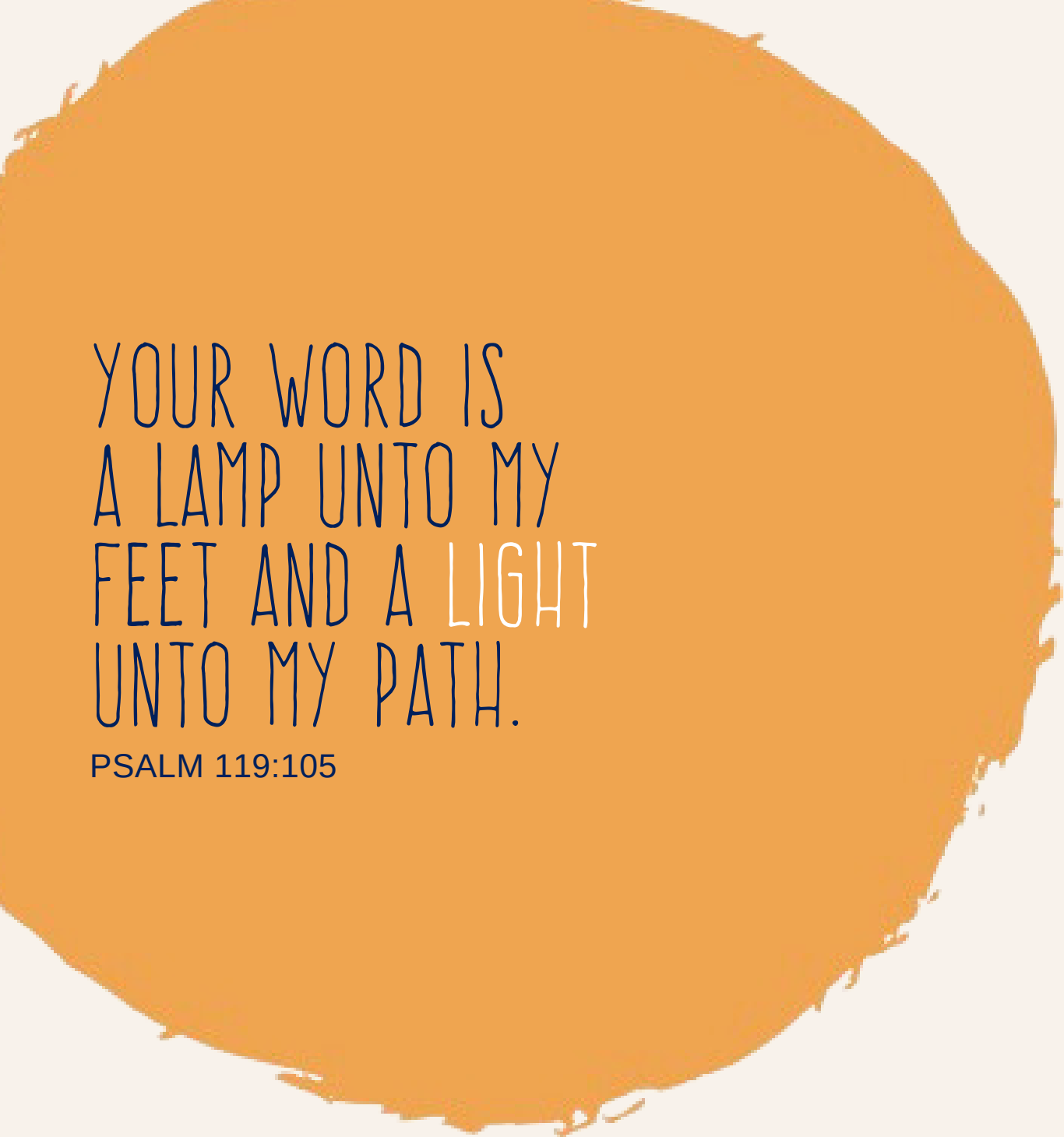
## Christian School



# PERFORMANCE REPORT

## 2024

WHYALLA



YOUR WORD IS  
A LAMP UNTO MY  
FEET AND A LIGHT  
UNTO MY PATH.

PSALM 119:105

In line with reporting obligations under the Schools Assistance Regulations 2009, the Australian Education Act 2013 requires independent schools to publicly report a range of school performance information.

The information that follows is in response to the criteria and requirements outlined by the Commonwealth Government.

The information relates to the 2024 School Year.





# CONTEXTUAL INFORMATION

Sunrise Christian School was founded in 1978, as a ministry of Adelaide Christian Centre (Sturt Street) who were acting on a faith-filled vision in obedience. The first Sunrise Christian School opened its doors in Fullarton and, by the grace of God, has expanded to six locations, including two in regional South Australia.

The school's governance, oversight and spiritual guidance is entrusted to Adelaide Christian Schools, an incorporated association that governs a number of schools including Temple Christian College and Discovery Christian College Queensland, as well as international schools Sunrise Bethel Christian School Papua New Guinea and Faith Christian College South Carolina in the United States.

This network allows for shared resources and teaching standards, ensuring Sunrise can provide the highest level of education. Along with this, it provides families and students with the opportunity to be a part of a larger community, to build new relationships and open doors to future education.

Since welcoming those first students in 1978, Sunrise has developed a reputation and tradition for providing excellence in a Christ-centred education. Our dedicated staff, who are all committed to Christ, work together with parents and their local church to ensure that each child's learning experience is happy, challenging and successful.



# OUR MISSION

Sunrise Christian School exists to provide a welcoming, family-orientated and Christ-centered learning environment. Generations of social influencers and disciples of faith are engaged, motivated and empowered in a holistic, Biblically-based manner to develop a love of learning.

At the core of our philosophy is the understanding that faith is inherent in every aspect of life. Therefore, we do not teach 'Bible' or 'Christian Studies' as a separate subject. To do so is to imply that faith is separate from the rest of life. The Biblically-based curriculum has been developed within the school over the last three decades to produce a quality cyclic approach, using traditional methods of pedagogy (teaching) in conjunction with the best of current practice.

Our school, in close partnership with parents, endeavours to create the greatest opportunities for each child to discover and embrace their God-given talents, and then, as faithful Christians, apply those gifts to enrich the world and communities we live in.



# OUR VALUES

**Christ-centred**

**Parent  
Partnership**

**Discipleship**

**Pursuing  
excellence to  
prepare children  
for God given  
purpose**

Extension  
of Home

Development of  
Christian  
character &  
building  
Christian  
community

Through  
discipleship and  
innovative  
teaching and  
learning





# WORKPLACE INFORMATION

## TEACHER QUALIFICATIONS

| Qualification                         | Number |
|---------------------------------------|--------|
| Bachelor of Early Childhood Education | 6      |
| Bachelor of Education                 | 18     |
| Bachelor of Arts                      | 1      |
| Diploma of Teaching                   | 2      |
| Bachelor of Music                     | 1      |
| Master of Education                   | 1      |
| Master of Teaching (Primary)          | 1      |



## WORKFORCE COMPOSITION

| Type                        | Primary | Secondary | Primary & Secondary | Total | Gender | Headcount | FTE<br><small>*full time equivalent</small> |
|-----------------------------|---------|-----------|---------------------|-------|--------|-----------|---------------------------------------------|
| Principal                   | -       | -         | 1                   | 1     | Male   | 1         | 1                                           |
| Teaching Staff              | 15      | 4         | 3                   | 22    | Male   | 6         | 5.4                                         |
|                             |         |           |                     |       | Female | 16        | 13.8                                        |
| Specialist Support          | -       | -         | 1                   | 1     | Male   | 1         | 0.7                                         |
| Building Operations         | 2       | -         | 5                   | 7     | Male   | 7         | 2.7                                         |
| Administrative and Clerical | 11      | 1         | 19                  | 31    | Male   | 3         | 0.7                                         |
|                             |         |           |                     |       | Female | 28        | 12.1                                        |
| Total                       | 28      | 5         | 29                  | 62    |        | 62        | 36.4                                        |

# PROFESSIONAL LEARNING

Sunrise Christian School invests in its staff through ongoing professional learning.

All teaching staff engaged in 11 days of in-school professional development in addition to the rolling review of curriculum and WHS which is a scheduled component of weekly staff meetings. Educators independently seek development opportunities that identify with their personal development plans or relevant areas of education.

The senior leadership and emerging leaders accessed seminars that were hosted by the Association of Independent Schools of South Australia. The administrative staff were also involved with specialist training during the year.

The average expenditure for professional learning per teacher was \$2,730.06.



# STUDENT INFORMATION

## Student Attendance

In 2024, Sunrise Whyalla student enrolment was 277.

The safety and whereabouts of each student are tracked and monitored every school day. School attendance data is recorded electronically through Teacher's Assistant. All unexplained absences are noted by office staff and parents are phoned or sent an SMS to ascertain the reason. Sunrise values communication and seeks to support families and students in sustained attendance.

**Average student attendance : 85.78 %**

|                  |                |
|------------------|----------------|
| <b>RECEPTION</b> | <b>89.38 %</b> |
| <b>YEAR 1</b>    | <b>85.45 %</b> |
| <b>YEAR 2</b>    | <b>86.95 %</b> |
| <b>YEAR 3</b>    | <b>89.35 %</b> |
| <b>YEAR 4</b>    | <b>86.11 %</b> |
| <b>YEAR 5</b>    | <b>87.73 %</b> |
| <b>YEAR 6</b>    | <b>84.38%</b>  |
| <b>YEAR 7</b>    | <b>87.59 %</b> |
| <b>YEAR 8</b>    | <b>85.85 %</b> |
| <b>YEAR 9</b>    | <b>78.71 %</b> |
| <b>YEAR 10</b>   | <b>82.14 %</b> |



# STUDENT INFORMATION

## Student Learning

*Outcomes in national literacy and numeracy testing (NAPLAN)*

Student achievement in NAPLAN is reported using proficiency standards for each assessment area at each year level. The standards are set at a challenging but reasonable expectation of what students know and can do at the time of testing. There are 4 proficiency levels:

- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** the student's result indicates that they are not achieving the learning outcomes that are expected at the time of testing. They are likely to need additional support to progress satisfactorily.

At Sunrise, NAPLAN data is integrated with regular school reports to provide a comprehensive view of each student's academic progress, aiding in the tailored support to help them achieve their full potential.

The table below outlines the proficiency standards of Sunrise Whyalla students in 2024:

| NAPLAN 2023 | YEAR 3     | YEAR 5     | YEAR 7     | YEAR 9 |
|-------------|------------|------------|------------|--------|
| Reading     | Strong     | Strong     | Strong     | Strong |
| Writing     | Strong     | Developing | Strong     | Strong |
| Spelling    | Developing | Strong     | Strong     | Strong |
| Grammar     | Developing | Strong     | Strong     | Strong |
| Numeracy    | Developing | Strong     | Developing | Strong |



# SCHOOL SATISFACTION

## STAFF FEEDBACK

School leadership recognises that our staff are our most valuable resource, and that student outcomes are improved when staff are well supported and equipped, regularly trained, given professional development and are able to raise matters of concern with school leadership in an open and constructive manner.

## PARENTS FEEDBACK

In 2024, the Principal and teaching staff were available by appointment, during informal meetings and parent/teacher interviews.

Further to this, Sunrise conducted an online parent survey and found:

Parent feedback mechanisms continued to reveal the appreciation of key areas:

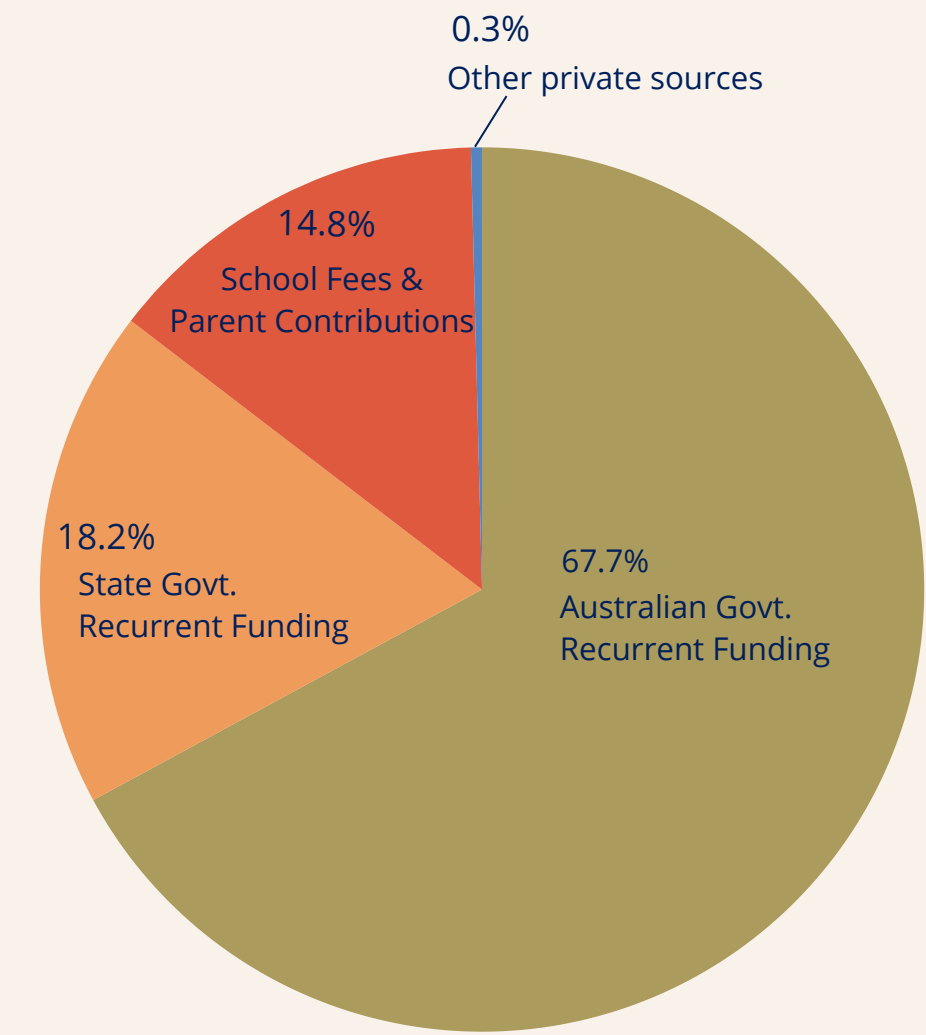
- Christian values and learning
- Safe environment
- Academic standards
- Creative Arts
- Meeting students' learning needs

## STUDENT FEEDBACK

Sunrise Whyalla is committed to providing high levels of student satisfaction, and providing students with an empowered voice to speak into academic, social and spiritual concerns through respectful teacher relationships and formal platforms such as the senior class leadership programme, buddy programmes, reflections in the school devotions programme, and through the activities woven through our health programme.

# SCHOOL INCOME

BROKEN DOWN BY FUNDING SOURCE



| Funding Source                     | 2024            | 2023            | 2022            |
|------------------------------------|-----------------|-----------------|-----------------|
| Australian Govt. Recurrent Funding | \$ 4,182,594.00 | \$ 3,967,986.00 | \$ 3,580,144.00 |
| State Govt. Recurrent Funding      | \$ 1,143,489.00 | \$ 1,080,012.00 | \$ 950,481.00   |
| School Fees & Parent Contributions | \$ 924,522.00   | \$ 841,502.00   | \$ 749,710.00   |
| Other Private Sources              | \$ 16,498.00    | \$ 20,730.00    | \$ 14,018.00    |





**SUNRISE**  
Christian School

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